



*Because aviation in Alaska is the foundation for connecting, transporting, and servicing our cities, villages, and rural communities, the Alaska TACSEI Pyramid Partnership Coordinator has chosen to engage the reader of this Quarterly Report by referencing aviation terminology to demonstrate Alaska's unique nature of connecting, transporting, and servicing our communities with the TACSEI Pyramid Model.*

## **ALASKA'S TACSEI – WAY**

### **Logbook: Second Quarterly Update | May 21, 2010**

The Alaska TACSEI Pyramid Partnership kicked off the new year of 2010, our second quarter, with many activities to plan for and conduct. These activities corresponded with the initial start-up goals outlined by the Leadership Team.

- 1) Recruitment and selection of Master Cadre members
  - a. Development of a Rubric for selection
- 2) Development of an RFP for Demonstration Sites/Coaches
- 3) Partnership work with **thread** on the Alaska TACSEI Pyramid Model Trainer Protocol
- 4) Coordination and hosting of Phase I (Preschool) and Phase II (Infant/Toddler) Pyramid Module training
- 5) Attendance at the National Training Institute in Florida by eight members of the Leadership Team and Master Cadre
- 6) Facilitation of a statewide Alaska TACSEI Pyramid Partnership call-in teleconference (*three sessions*)
- 7) Coordination of meetings:
  - a. State Coordinating Team/National Team – monthly calls
  - b. Leadership Team - monthly calls
  - c. Master Cadre- Teleconference call
  - d. Demonstration Sites – Teleconference call

## Alaska TACSEI Pyramid Partnership Flight Plan

*In Alaska, where small planes are the mode of transportation for travel across the state, it is required to file a flight plan regardless of the distance between take off and landing at your destination. The flight plan details your route of travel, and requires calculated planning; much like the work of our Alaska TACSEI Pyramid Partnership.*

**OUR VISION is that all Alaskan environments for young children and their families have strong social and emotional foundations enhanced and strengthened through a caring network of professionals, parents, and community members.**

**OUR MISSION for the Alaska TACSEI Pyramid Partnership is to design, implement, and sustain the Pyramid Model, a system of professional development practices for Early Learning professionals that consistently and collaboratively address the social and emotional needs of all Alaskan children birth-five and their families.**

At a recent Early Childhood Networking Forum sponsored by the Department of Education and Early Development, four Alaska TACSEI Leadership Team and Master Cadre members were asked to serve on a panel to discuss the work being accomplished on the Pyramid Model within Early Childhood. The four panelists were: Erin Kinavey, Leadership Team member; Lyon Johnson, Master Cadre member; Chris Sturm, Leadership Team member; and Pam Shakelford, Master Cadre member. During their presentation, notes were taken with the words placed in an online program to create a “word cloud.” This “word cloud” clearly demonstrated the unified direction of our Positive Behavioral Supports (PBS) efforts and focused attention on the Pyramid levels. Below is the “word cloud” created from this panel presentation and to be used within Alaska TACSEI.



## Pilots and Co-Pilots

*"You can't fly a plane without them!"*

The following are the members selected by the Alaska TACSEI Leadership Team to represent Alaska TACSEI Master Cadre, Alaska TACSEI Demonstration Sites, and Alaska TACSEI Trainers.

### **Introducing Alaska TACSEI Pyramid Partnership Master Cadre Team**

#### **Number of members on board: 15**

In January 2010, the Alaska TACSEI Pyramid Partnership began the process of selecting Master Cadre members. Fifteen individuals were selected according to the criteria established by the Leadership Team Master Cadre Working Group. A Master Cadre Selection Rubric was created to assist with the consistency and efficiency of the selection. Each Master Cadre team member received a personal letter of agreement which they were asked to accept and sign as a commitment to the two year process ahead.

#### **WE ARE PROUD TO ANNOUNCE OUR MASTER CADRE MEMBERS:**

- Beth Snyder Anchorage School District
- Beverly Ingram Developmental Therapy Services /REACH, Inc
- Deb Ward Anchorage School District
- Eric Engel RurAL CAP - Head Start
- Jane Atuk DHSS/OCS/Infant Learning Program
- Jeanett Sealy Anchorage School District
- Kathy Kline [thread](#)
- Laurie Thomas Community Connections Early Learning Program
- Lyon C. Johnson Special Education Service Agency (SESA)
- Pam Shackelford Stone Soup Group
- Patricia McDaid Special Education Service Agency (SESA)
- Sarah Randolph-Andrew Bristol Bay Native Association Head Start
- Sharon Bohjanen Anchorage School District - Early Intervention Services Center
- Sheila Wray AEYC-SEA/[thread](#)
- Veronica Plumb University of Alaska Fairbanks  
College of Rural and Community Development  
Early Childhood Programs



## **Introducing Alaska TACSEI Pyramid Partnership Demonstration Sites/Coaches**

**Number of Demonstration Sites on board: 2**

***(1 RFP is open for Head Start/School District response. RFP posted 5/25/10)***

### **Demonstration Site Leadership Team members and Coaches Selected**

By early February 2010, a Request for Proposals was distributed statewide. This structured and legal process allowed programs, classrooms, and centers interested in becoming a Demonstration Site the opportunity to align their capacity with the criteria set by the Alaska TACSEI Pyramid Partnership. Demonstration Sites were selected in mid-April. Selection of coaches will be within each program by July.

WE ARE PROUD TO ANNOUNCE OUR DEMONSTRATION SITES FOR ALASKA TACSEI PYRAMID PARTENERSHIP:

#### **Demonstration Site #1**

**Alaska Center for Children and Adults (ACCA) | Fairbanks Native Association Early Head Start/Head Start  
Fairbanks North Star Borough School District** **Fairbanks, Alaska**

ACCA, the Part C Early Intervention program, is taking the lead in equal collaboration with the Fairbanks Native Association Early Head Start/Head Start and the School District 619 program. It was quite the process for getting all the partners onboard; they have done a fabulous job demonstrating collaboration. ACCA is a very strong ILP site that regularly staffs the EHS center-based classroom and uses a coaching (Rush and Sheldon) model of interaction. ACCA does a significant amount of home-based work with the 200+ kids they have enrolled.

#### **Demonstration Site #2**

**Denali Family Service** **Anchorage, Alaska**

Denali Family Services (DFS) is a therapeutic pre-school in Anchorage. They are a licensed child care facility and are also able to bill for therapy services for children with behavioral health concerns. Operating as an inclusive setting, many children in this center have increased mental health needs and or diagnoses such as Bi-polar, SED, ODD ,etc. Part C has not worked with this program in the past therefore our work together through Alaska TACSEI looks to be a terrific partnership.

#### **Demonstration Site #3 (RFP Reopened):**

There were no Head Start or School District lead applicants so another single RFP targeting that population specifically will be posted (posting date: 5/25/10). The Alaska TACSEI Pyramid Partnership is particularly interested in remote site applications (off the road system) where Head Start is often the only early childhood program available and Head Start/Preschool programs situated in local school districts. Selection will be in July.

The intention is to have all three grantees at the Program Wide Implementation Planning Session in late July.



## Introducing Alaska TACSEI Pyramid Model Trainers

### **Total number of Trainers on board: 10**

The process and selection of trainers for the Alaska TACSEI Pyramid Model occurred in concert with **thread** (our statewide Child Care Resource and Referral) and the Alaska TACSEI Trainer Working Group. Following a similar process as the Master Cadre members, the trainer applicants were selected through criteria set within a Trainer Rubric. Specifically, all trainers must have received the 48 required hours of Pyramid Module training in February and April 2010. There were also specific adult learning and training experiences required. A training protocol was established to assist **thread** with the management of 25 registered trainers: 10 Alaska TACSEI Trainers plus 15 Master Cadre members.

### **WE ARE PROUD TO ANNOUNCE OUR ALASKA TACSEI PYRAMID PARTNERSHIP TRAINERS:**

- Jessica Mills-Clark Ketchikan
- Debra Shuey Kenai
- Lenetta Colbert Fairbanks
- Peggy Floro Petersburg
- Carrie Plant Fairbanks
- Anna Castillo Anchorage
- Kelly McBride Mat-Su
- Sarah Kuenzli Fairbanks
- Monica Luther Seward
- Meghan Johnson Anchorage



## Flight School

*In aviation, there is a required training called "ground school." This rigorous training theoretically prepares the student pilot to fly the plane. Student pilots then take the techniques learned by logging hours, or in other words, flying the plane with an instructor.*

### Number of hours of training provided this quarter:

Phase I & Phase II Training

Anchorage, AK | February 24-26 and April 7-9, 2010:

48 hours

### Number of participants and total hours of training:

#### **Phase I: Preschool Pyramid Modules #1-3 a & b**

Phase I Pyramid Modules for Preschool:

84 participants logged a total of 2,016 hours

Phase I Evaluation:

No data available on session evaluation

#### **Phase II: Infant/Toddler Pyramid Modules #1-3**

Phase II- Pyramid modules for Infants/Toddlers

81 participants logged a total of 1,936 hours

Phase II Evaluation Synopsis:

- 43% of the participants were moderately knowledgeable of the training topic prior to attending.
- 39% had no knowledge of the training topic prior to attending.
- 37% were somewhat satisfied with the training.
- 28.6% were satisfied.
- 20% highly satisfied.
- 14% were not satisfied.
- Comments from the participants explored ways to improve the training, specifically tailoring the modules to reflect home-based services and parent engagement in the process.

AEYC Conference Presentation

Anchorage, AK | February 4, 2010

40 participants | 3 hours

National Training Institute

Clearwater, FL | March 17-20, 2010

24 hours

- Eight members of the Alaska TACSEI Leadership Team and Master Cadre represented Alaska at the National Training Institute sponsored by CSEFEL/TACSEI.
  - Total number of hours logged: 192

EED Early Childhood Networking Forum Panel Presentation

Anchorage, AK | May 11, 2010

150 participants | 3 hours



## Communications with the Tower

*Constant communication while flying an airplane is essential for safety and smooth flying. Air traffic controllers guide planes on a path through the skies. On a quarterly basis, the Alaska TACSEI Pyramid Partnership hosts an "on-air" statewide call-in to inform the public of the path we are on.*

On February 12, 16, & 17, 2010, the Alaska TACSEI Pyramid Partnership hosted a Statewide Call-In Teleconference (three- one hour sessions). The first session garnered the attention of 40 participants, the second call had 30+ participants and the last call had less than twenty participants. The topics covered during these calls were updates on all the events as they were happening within the Alaska TACSEI Pyramid Partnership, including working group successes, documents developed and members selected. The purpose of these calls was to provide clarity and understanding of our process and movement forward. The statewide call-ins were deemed so successful by the Alaska TACSEI Leadership Team that quarterly call-ins have now been established.

**On Friday, May 28, 2010 we'll host two call-ins, the first from 8:30 to 9:30 am, and the second from Noon to 1pm (Teleconference line: 800-944-8766 Participant Code: 42913#).**

## Spins and Stalls

*Challenges and obstacles presented to the Alaska TACSEI Pyramid Partnership will require clear-headed thinking and practice, practice, practice.*

The following are areas targeted for further development:

1. Secure a third Demonstration Site from a Head Start/School District lead.
2. Plan and organize the Program Wide Implementation Planning Session.
3. Conduct an Alaska TACSEI Leadership Team Orientation; include a webinar with the National Team.
4. Include Master Cadre members on the upcoming PBS training certification program this fall.
5. Create an Alaska TACSEI Pyramid Partnership Strategic Plan through 2013.
6. Begin implementation!



## Pilot Briefings

*Knowledge, training, and practice are the constant forces in any pilot's career. Successful flights and challenging conditions are regularly discussed in Pilot Briefings. The Alaska TACSEI Pyramid Partnership will be "briefing" their Master Cadre members, Demonstration Site teams, and Trainers on the knowledge, training, and practice for successful implementation of the Pyramid Model.*

### Alaska TACSEI Pyramid Partnership Training Calendar

<b>Key</b>	<b>Leadership Team Teleconference</b>	
	<b>State Coordination Team Teleconference</b>	
	<b>Face-to-Face Meeting or Training</b>	
<b>Date</b>	<b>Time</b>	<b>Teleconference/Meeting Information</b>
Thursday   May 20, 2010 <b>Leadership Team</b>	8:30 – 10:00 am	Teleconference
Friday   May 21, 2010 <b>State Coordination Team</b>	8:30 – 9:30 am	Teleconference
Friday   May 28, 2010 <i>All interested parties</i> <i>Leadership team participation optional</i>	Join at either 8:30-9:30 <b>OR</b> Noon – 1:00 pm	Statewide informational call in <i>(2 calls, same information will be shared on both calls)</i> Number: 800-944-8766 Participant Code: 42913#
Thursday   June 17, 2010 <b>Leadership Team</b>	8:30 – 10:00 am	Teleconference or Google Chat
Friday   June 18, 2010 <b>State Coordination Team</b>	8:30 – 9:30 am	Teleconference or Google Chat
Thursday   July 8, 2010 <b>Leadership Team</b>	8:30 – 10:00 am	Teleconference
Friday   July 9, 2010 <b>State Coordination Team</b>	8:30 – 9:30 am	Teleconference
Tuesday   July 27, 2010* <i>*Note: an additional day may be added</i> <b>Leadership Team</b>	8:30 – 4:30	Leadership Team Strategic Planning Session UAA Campus: Gorsuch Commons
Wednesday – Friday July 28 – 30, 2010 <b>Demonstration Sites</b>	8:30 – 4:30 Daily	Program Wide Implementation Planning Session UAA Campus: Gorsuch Commons