



Because aviation in Alaska is the foundation for connecting, transporting, and servicing our cities, villages, and rural communities, the Alaska TACSEI Pyramid Partnership Coordinator has chosen to engage the reader of this Quarterly Report by referencing aviation terminology to demonstrate Alaska's unique nature of connecting, transporting, and servicing our communities with the TACSEI Pyramid Model.

ALASKA'S TACSEI – WAY

Logbook: Third Quarterly Update | October 15, 2010

The Alaska TACSEI Pyramid Partnership is finishing off the start-up year of 2010 with many activities planned and conducted. These activities corresponded with the initial start-up goals outlined by the Leadership Team in November 2009.

- 1) Selection of the third Alaska TACSEI Demonstration Site:
Bristol Bay Native Association (BBNA) Head Start.
- 2) Orientation of new Alaska TACSEI Leadership Team members.
- 3) Alaska TACSEI Leadership Team Strategic Planning Session | July 27, 2010.
- 4) Program Wide Implementation Planning Session | July 28-30, 2010.
 - a. Demonstration Sites and Leadership Teams.
 - b. Master Cadre Team Strategy Sessions.
- 5) Alaska TACSEI Demonstration Site Data Collection Webinar.
 - a. Initial gathering of baseline data.
- 6) Alaska TACSEI Coaching Webinar Trainings.
- 7) Alaska TACSEI Trainers Organizational Teleconferences.
- 8) Coordination of Monthly/Quarterly meetings:
 - a. State Coordinating Team/National Team monthly calls.
 - b. Leadership Team monthly calls.
 - c. Master Cadre quarterly calls.
 - d. Demonstration Sites monthly calls with Team Leaders.

Alaska TACSEI Pyramid Partnership Flight Plan

In Alaska, where small planes are the mode of transportation for travel across the state, it is required to file a flight plan regardless of the distance between take off and landing at your destination. The flight plan details your route of travel, and requires calculated planning; much like the work of our Alaska TACSEI Pyramid Partnership.

OUR VISION is that all Alaskan environments for young children and their families have strong social and emotional foundations enhanced and strengthened through a caring network of professionals, parents, and community members.

During our July Alaska TACSEI Leadership Team Strategic Planning session, the mission was reviewed and revised to reflect our work towards fidelity. As seen below, this term was added to the mission and approved on October 5, 2010.

OUR MISSION for the Alaska TACSEI Pyramid Partnership is to design, implement with fidelity, and sustain the Pyramid Model, a system of professional development practices for Early Learning professionals that consistently and collaboratively address the social and emotional needs of all Alaskan children birth-five and their families.

Alaska TACSEI Pyramid Partnership & PBS Word Cloud (developed May 2010)



Pilots and Co-Pilots

"You can't fly a plane without them!"

Roles and Responsibilities Spreadsheet

As Alaska TACSEI grows and develops in its committed membership, it has become necessary to dedicate a document solely for the purpose of recognizing all the roles and responsibilities it has taken to move the Alaska TACSEI Pyramid Partnership toward sustainability and scale-up. At the present time, there are a grand total of approximately 100 members participating in Alaska TACSEI activities.

This document has been placed in Google Docs for the membership to access and revise as the program evolves. A copy of the document is also available through the TACSEI website:

www.challengingbahavior.org

New Members on the Leadership Team

The following are the members of the **Alaska TACSEI Leadership Team**.

Name	Organization
Angela Foster-Snow	Fairbanks Native Association Early Head Start
Bradley Grigg	Children BH Clinician/ State of Alaska
Chris Sturm	PBS Coordinator/UCEDD
Cindy Adams	Child Care Program Office
Coleen Turner	CSM/OCS
Erin Kinavey	Part C Coordinator/ Early Intervention Manager
Linae Sanger	Special Education Coordinator
Monica Luther	Alaska Infant Learning Program Association (AILPA)
Paul Sugar	Head Start Collaboration Director
Sharon Fishel	EED PBS Coordinator
Shirley Pittz	ECCS Program Officer
Stephanie Berglund	thread CEO
Tammy Sandoval	Family & Youth Services Training Academy (UAA)
Teresa Holt	Governor's Council on Disabilities and Special Education (GCDSE)/Parent

Orientation of New Leadership Team Members

The newest Alaska TACSEI Leadership Team members include:

- Cindy Adams, CSM/Office of Children's Services.
- Stephanie Berglund, thread (Child Care Resource & Referral).
- Theresa Holt, Governor's Council on Disabilities and Special Education.
- Linae Sanger, Special Education Coordinator.
- Angela Foster-Snow, Alaska Head Start Association (AHSA).
- Tammy Sandoval, University of Alaska Anchorage, School of Social Work.



Orientation Strategy

As part of our organizational structure for the Alaska TACSEI Pyramid Partnership we have designed an orientation process for new members as they move onto the Leadership Team. Orientation is conducted as a separate event within a month of the new member's acceptance on the Leadership Team. In July, an orientation teleconference was held for two hours to usher in three new members (listed above). As an added bonus, background and history were shared by Barbara Smith, Alaska TACSEI's National Team member. In October, the newest member of the Leadership Team will have a face-to-face orientation with the Alaska TACSEI Coordinator. Because orientation is directly linked to commitment and longevity on the team, Alaska TACSEI takes extra time and effort to ensure all new members of the Leadership Team are well versed and ready to assume their responsibilities following their orientation.

Introducing the Alaska TACSEI Pyramid Partnership "Newest" Demonstration Site

It is with honor and joy that we announce our third Demonstration Site selection. In June 2010, Bristol Bay Native Association (BBNA) Head Start program responded to a request for proposal seeking qualified Head Start programs to apply. Through this process, Alaska TACSEI can proudly say that Early Care and Education programs are represented well within our Demonstration Sites: Early Intervention, Early Head Start, Child Care, Head Start, and Early Childhood School District programs. Below are the BBNA Head Start Alaska TACSEI Demonstration Site Leadership Team members and their representation on the team.

Bristol Bay Native Association (BBNA) Head Start | Dillingham, AK

Name	Role
Sarah Andrew	Team Leader/Evaluation Coordinator
Lauren G.	Behavior Specialist
Jeanie Timmerman	Behavior Specialist
Sarah Kuenzli	Coach
Elizabeth Wassillie	Coach
Collin Larson	Staff Liaison
Jocelyn Reamey	Parent Liaison
Erin S	Recorder



Demonstration Sites Roster

Following is a listing of the three Demonstration Sites' Leadership Teams and their roles on the team.

Bristol Bay Native Association (BBNA) Head Start Dillingham, AK	
Name	Role
Sarah Andrew	Team Leader/Evaluation Coord.
Lauren G	Behavior Specialist
Jeanie Timmerman	Behavior Specialist
Sarah Kuenzli	Coach
Elizabeth Wassillie	Coach
Collin Larson	Staff Liaison
Jocelyn Reamey	Parent Liaison
Erin S.	Recorder
Alaska Center for Children & Adults (ACCA) Fairbanks Native Association Early Head Start (FNA-EHS) Fairbanks, AK Fairbanks North Star Borough School District (FNSBSD)	
Name	Role
Laura Corn	ACCA Team Leader/Evaluation Coordinator
Linae Singer	FNSBSD Team Leader
Angela Foster-Snow	FNA-EHS Team Leader
Jeannine Jeffers-Woolf	Behavior Specialist
Lynda Page	Coach
Hanna Austin	Coach
Colleen Elzye	Coach
Katrina Nunemann	Team Member
Carmen Del Solar	Team Member
Little Steps Preschool Anchorage, AK	
Name	Role
Kyle Gardner	Team Leader/Evaluation Coordinator
Jillian Schroeder	Behavior Specialist/Coach
Erik Engel	Coach
Deb Ward	Coach
Chris Gunderson	Training
Emily Olsen	Recorder/Teacher



CHARTING THE COURSE

Aeronautical maps provide the pilots and co-pilots with the necessary information to “chart their course of flight” and to carry out a flight plan. “Charting the Course” for the Alaska TACSEI Pyramid Partnership took place the last week of July 2010. Plans put forward will provide the strategic guidance needed for sustainability.

Alaska TACSEI Leadership Team Strategic Planning Session

On July 27, 2010, the AK TACSEI Pyramid Partnership Leadership Team participated in their first Strategic Planning Session. Following a full nine months of start-up activities, the team (facilitated by Barbara Smith, National TACSEI and Charlie Johanson-Adams, Alaska TACSEI Coordinator) moved through activities designed to:

- Revisit, discuss, and revise our Vision, Mission and Ground Rules.
- Share the accomplishments of the Alaska TACSEI Pyramid Partnership start-up plan.
- Draft the Alaska TACSEI Pyramid Partnership Logic Model.
- Review current goals (from the grant) and draft objectives through 2012.
- Understand team interaction and fit through a team exercise.
- Assemble working groups (based on new objectives) and begin drafting action plans.
- Provide an overview of potential roles and responsibilities of the Leadership Team.
- Determine calendar of activities for July 27, 2010 – June 2011.

As a result of the strategic planning session the Working Groups were redesigned and roles and responsibilities were clarified. The redesigned Working Groups had an opportunity to begin the process of identifying prioritized action steps which would lead to inclusion on the 2010-2012 Alaska TACSEI Pyramid Partnership Strategic Action Plan. The new Working Groups had two months to complete their action steps and the draft of the Strategic Plan will be unveiled during the Alaska TACSEI Leadership Team face-to-face annual meeting on November 3, 2010.

Alaska TACSEI Working Groups

Training

The Training Working Group provides guidance, process and protocol for how, when and where Alaska TACSEI Pyramid Model training will occur. This team also supports the Trainer Cadre consisting of 10 trainers who can be accessed through thread.

Parent Engagement and Support

The Parent Engagement and Support Working Group ensures that Demonstration Sites have training on parent engagement/CSEFEL training to then train parents at each site. (Stone Soup Group conducts this training the first year.) Strengthening Families will be embedded as a foundation for the Alaska TACSEI parenting curriculum. This Working Group will also ensure each Demonstration Site and future Alaska TACSEI Pyramid Partnership sites have a strong parent component.



Demonstration Sites and Coaching

The Demonstration Sites and Coaching Working Group provide support to the Demonstration Site Team Leaders, guidance and support to the Coaches, and collect quarterly information on successes and challenges occurring at each Demonstration Site.

Sustainability and Scale Up

The Sustainability and Scale Up Working Group provides the outlook on “what do we need to impact in order to sustain the program?” The following ideas will be developed into an action plan:

- Master Care membership.
- Policy and Administrative Advocacy.
- Develop public awareness/marketing campaign.
- Have quality data from Demonstration Sites and training to support expansion and fidelity of implementation.
- Plan to sustain for ongoing training/coaching.
- Plan for sustainability of financial resources.
- Defined roles and expectations of:
 - Leadership Team.
 - Master Cadre.
 - Trainers.
- Develop a 5-10 year plan to sustain program on statewide basis.

Program Evaluation and Data Continuous Improvement

This Working Group was formed after the strategic planning session based on the need to separate out the work of evaluation, data collection and program outcome tracking from other Working Group activities. The team is still forming with a focus on:

- How the measurements and indicators will impact the children, families, program staff and partnership statewide.
- Matching measurement tools already created by CSEFEL/TACSEI to indicators, tools and outcomes identified within our state. Design what is missing.
- Designing and utilizing an accessible collection system for all the data generated by the programs.
- Collecting Alaska TACSEI program specific variables such as:
 - Collecting information on any administrative changes which may occur during the project period.
 - How much coaching time does the project require?
 - What does fidelity and success look like in the sites?
 - How does it make a difference with children, families, providers, etc.?



Program Wide Implementation Planning Session

From July 28-30, 2010, the leadership teams from our three Alaska TACSEI Demonstration Sites attended a 2.5 day Program Wide Implementation session in Anchorage and essentially left with plans for how to implement the Pyramid Model at their individual site. Other expectations and goals of the training included:

1. Learning the critical components of program wide adoption of the Pyramid Model and the processes needed for implementation.
2. Learning about the role and responsibilities of the leadership team in Pyramid Model implementation and defining the processes that will be used within their program for Pyramid Model implementation and sustainability.
3. Assessing their current status with implementation of the Pyramid Model and developing an implementation plan for staff buy-in, family partnerships, behavior support procedures, coaching and professional development, data-based decisions making, and evaluations.

Master Cadres Team Strategy Session

During and as a part of the Program Wide Implementation Planning Session, the Master Cadre members conducted planning sessions on their own. Facilitated by Erin Kinavey, Master Cadre Working Group Lead, the group refreshed their vision of how Master Cadre members will carry on toward the sustainability of the Alaska TACSEI Pyramid Partnership after the grant ends in two years. The visioning led to the identification of steps the members needed to take over the next 18 months in preparation for scale-up and sustainability. Each of the Master Cadre members created an action plan that reflected their areas of expertise and support they will be providing during this time. Training and professional development areas of interest were also identified and a plan to provide the Master Cadre members with the adequate and appropriate tools is in the design phase.

Alaska TACSEI Demonstration Site Data Collection Webinar

Demonstration Site Evaluation Coordinators were invited to participate on a webinar during the second week of September to review the data obligations, the process for collecting data, and how to send data to the University of South Florida. Prior to the meeting, Evaluation Coordinators received a Data Kit that included all of the schedules, information, and processes to use. From here forward the Demonstration Site Evaluation Coordinators and the Alaska TACSEI Program Evaluation Working Group Lead will work closely together to ensure that the data flow between the Demonstration Sites, the National Evaluation Team and the Alaska TACSEI Leadership Team is coordinated, accurate, and most importantly, a meaningful representation of the fidelity of each program.



Coach Web-based Trainings

A series of five, 2-hour web-based trainings for TACSEI Demonstration Site Coaches and Master Cadre members began September 9th and continue through October 21st. Through this series, Coaches are learning what it means to be a Coach and coaching in the Pyramid Model, the tools used (TPOT and TPITOS), the coaching cycle, and navigating coaching challenges. These webinars are being led by Mary Louise Hemmeter and Ron Roybal, National TACSEI Support Team members. Meghan Johnson, Alaska TACSEI Coaching Lead, will provide support and guidance for the Coaches at the Demonstration Sites through regular teleconference calls and individual consultations. Guidance, support and regular “Coaching the Coach” sessions for Meghan are provided by Neal Horen, Ph D, from Georgetown University.

Train-the-Trainers Orientation and Overview

Two teleconferences were held for Alaska TACSEI Trainers and Master Cadre members on September 22nd and 29th to provide an overview of the “trainer tub” materials, to review the Facilitator’s Guide for Preschool Modules 1 and 2, and to learn the process for working with **thread** as training requests are received and processed. Because one of the goals of the Alaska TACSEI Pyramid Partnership is to implement the Pyramid Model with fidelity across the state, emphasis was on the need for Trainers to provide the Preschool Modules 1 and 2 trainings with consistency. The Alaska TACSEI Trainer Working Group, led by Monica Luther, designed and facilitated these two teleconference training sessions.

Attention: Programs (including Child Care, Head Start, ILP, PAT, School Districts, etc.) who would like to request training on Alaska TACSEI Preschool Modules 1 and 2, please contact Kathy Kline at **thread: kkline@threadalaska.org.**



Flight School

In aviation, there is a required training called "ground school." This rigorous training theoretically prepares the student pilot to fly the plane. Student pilots then take the techniques learned by logging hours, or in other words, flying the plane with an instructor.

TRAINING EVENTS, HOURS AND TOTAL TIME INVESTED

Program Wide Implementation Planning Session (36 hours of training)

- 17 Demonstration Site Leadership Team participants logged a total of 612 hours
- 13 Master Cadre members logged a total of 468 hours

The total number of 30 participants logged a total of 1,080 hours.

Demonstration Site Data Webinar (3 hours of training)

- 15 participants logged a total of 45 hours

Coach Web-based Training (5 sessions @ 2 hours/session = 20 hours of training)

- 12 participants logged a total of 72 hours this quarter.

Train-the-Trainer Orientation and Overview (2 sessions @ 2 hours/session=4 hours of training)

- 15 participants attended the first call Sept 22, 2010
- 12 participants attended the second call Sept 29, 2010

The total number of 27 participants logged a total of 108 hours

Grand Total of Training Hours this Quarter: 1,305 Hours

Examples of the materials from the Alaska TACSEI "Trainer Tubs" shared (via PowerPoint) during the September 22 & 29th "Train-the-Trainer" teleconferences.



Communication with the Tower

Constant communication while flying an airplane is essential for safety and smooth flying. Air traffic controllers guide planes on a path through the skies. On a quarterly basis, the Alaska TACSEI Pyramid Partnership hosts an “on-air” statewide call-in to inform the public of the path we are on.

On Friday, October 15, 2010 we'll host one call-in from Noon to 1pm (Alaska time)

- Teleconference line: 800-944-8766 Participant Code: 42913#

Spins and Stalls

Challenges and obstacles presented to the Alaska TACSEI Pyramid Partnership will require clear-headed thinking and practice, practice, practice.

The following are areas targeted for further development:

1. Include Master Cadre members on the upcoming PBS training certification program this fall.
2. Roll out an Alaska TACSEI Pyramid Partnership Strategic Plan through 2013.
 - a. Including Alaska TACSEI Logic Model.
3. Obtain baseline data on the three Demonstration Sites.
4. Market training program for Alaska TACSEI Pyramid Model – Preschool Modules 1 & 2.
5. Coordinate statewide training (above) through [thread](#).
6. Revise training program for Alaska TACSEI Pyramid Model - Infant & Toddler Modules 1 & 2.
7. Conduct Parent Engagement activities & workshops at Demonstration Sites.
 - a. Use of Strengthening Families Initiative (SFI) Alaska/Stronger Together.
 - b. Use of Positive Solutions for Families curriculum (Stone Soup Group).



Pilot Briefings

Knowledge, training, and practice are the constant forces in any pilot's career. Successful flights and challenging conditions are regularly discussed in Pilot Briefings. The Alaska TACSEI Pyramid Partnership will be "briefing" their Master Cadre members, Demonstration Site teams, and Trainers on the knowledge, training, and practice for successful implementation of the Pyramid Model.

Alaska TACSEI Fall 2010 Teleconference | Webinars | Meetings (As of October 12, 2010*)

Participants	Meeting Description
Leadership Team	Recurring monthly teleconference (10-11:30 AM Alaska time)
State Coordination Team	Recurring monthly teleconference (8:30-9:30 AM Alaska time)
Master Cadre Members	Recurring quarterly teleconference (day and time to be determined)
Demonstration Site Evaluation Coordinators	One-time webinar to review data obligations/reporting to National (10 AM Alaska time)
Master Cadre Members and Demonstration Site Coaches	5-session coach web-based training (10 AM – Noon Alaska time)
All who are interested	Quarterly statewide call-in (Noon- 1PM Alaska time)

Teleconference number: 800-944-8766 | Participant Code: 42913#

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*Additional teleconferences, meetings, and/or webinars will be added as necessary.

*Note: The September 16th Coaches Web-based Training call was canceled, and the date for the fifth and final call has not been scheduled as of 9/27/10. An email will be sent when the final date is set.

