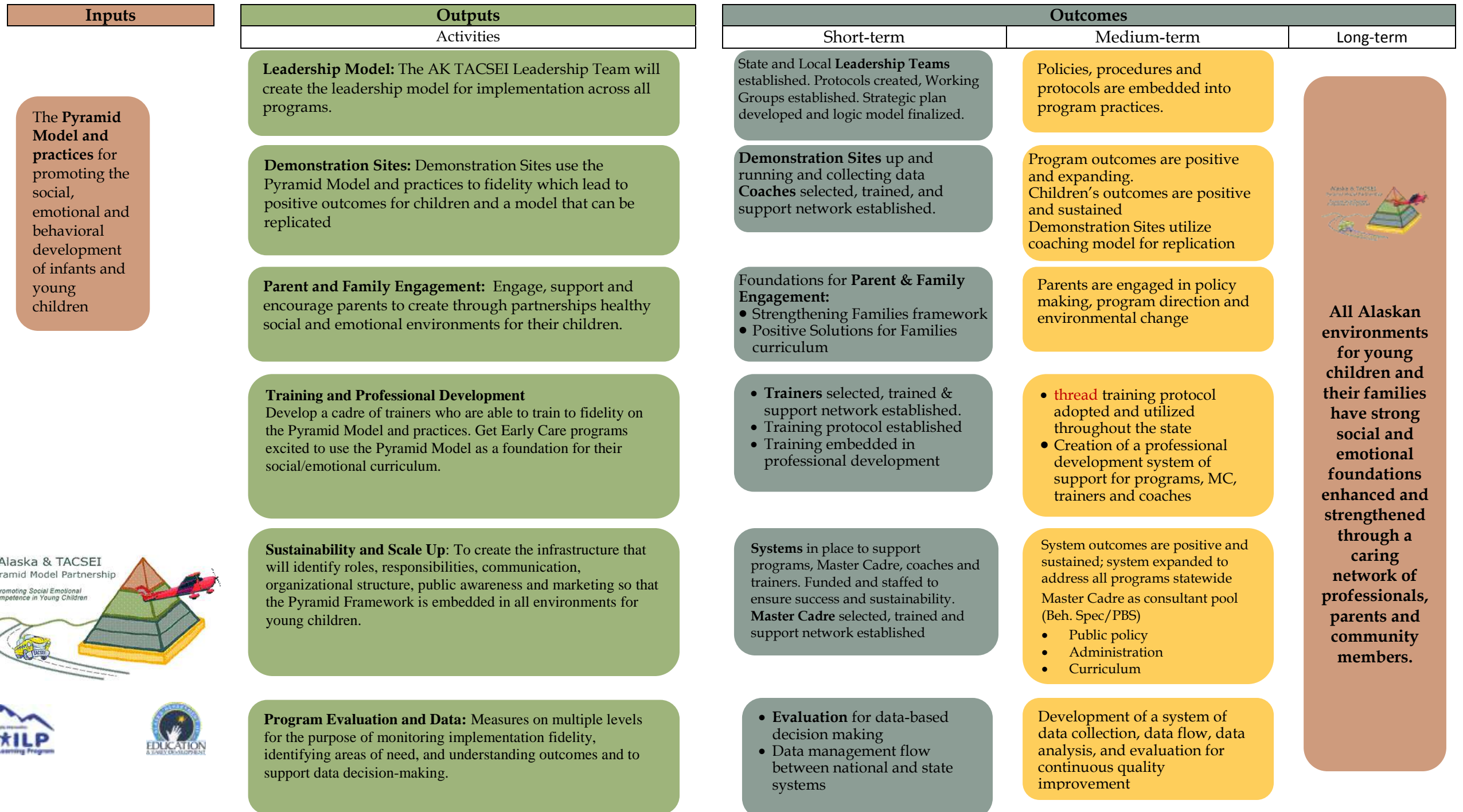




Alaska TACSEI Pyramid Partnership Strategic Plan | 2010

Alaska TACSEI Pyramid Partnership Logic Model

Our mission for the Alaska TACSEI Pyramid Partnership is to design, implement with fidelity and sustain the Pyramid Model, a system of professional development practices for Early Learning Professionals that consistently and collaboratively address the social and emotional needs of all Alaskan children birth-five and their families.



Demonstration Sites/Coaching Working Group Action Plan

Action Plan for Working Group: Demonstration Sites

Date: July 27, 2010

Objective: To successfully increase the social-emotional competence of children, staff and parents.

What do we want to achieve?

Provide support to the Demonstration Site Team Leaders.

Action Steps	Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1 Establish monthly support call; set up dates and times for call-in	Coleen All available Working Group members will be on the call.	Teleconference	Quarterly reporting shares highlights of support meetings	10/2010	
2 Provide Working Group members with Demonstration Site contact information and call-in information	Jeanette Resources: Standard template for agenda setting and note taking	E-mail	Working Group will set the agenda and take the notes from the meetings	10/2010	
3 Listen to concerns, barriers, successes	Coleen and Working Group members Resources: Reporting format/template	Teleconference	Demonstration Sites Team Leaders will use these calls to meet their leadership needs	10/2010	
4 Provide Coaching Support to Demo Site Coaches	Meghan Resources: Neal Horen, ML Hemmeter, Ron Roybal	Teleconference and face-to-face	Coaches will have regular coaching sessions	01/2011	

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Objective: To successfully increase the social-emotional competence of children, staff and parents.					
What do we want to achieve? Provide support to the Demonstration Site Team Leaders.					
Action Steps	Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
5 Reporting of Demonstration Site Practices	Coleen & Charlie Resources: Collect information about: <ul style="list-style-type: none"> • #Staff trained/ in what modules • # of hours for coaching, MC, trainers • Coaching time and focus • Review of Demo Site P/P with admin, • Demo admin team to develop their internal staff • Collection of demographic info: <ul style="list-style-type: none"> ○ Child ○ Staff ○ Ed ○ Cost • Plan to involve families/parent engagement activities 	Written reports based on shared information, observations and data received.	Increase in provider practices (perception of change of providers)	10/2010	

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1	Ron Roybal, National TACSEI	1	
2	Neal Horen, National Support	2	
3	ML Hemmeter, National Support	3	
4	Lise Fox, National Support	4	
Working Group Lead/Phone/Email: Coleen Turner / Meghan Johnson			
Working Group Members: Chris Sturm, Paul Sugar, Bradley Grigg			

Training Working Group Action Plan

Objective: To introduce the Pyramid framework to programs and to help staff implement changes in their practices.

What do we want to achieve? To get information to programs, get them excited about modules 1 and 2 preschool*.

**We will implement modules 1 & 2 for infants/toddlers when module update is complete*

Action Steps		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Training done consistently statewide	Trainer coach Trainer tubs	<ul style="list-style-type: none"> How to use teleconference (qtly) Initial train the trainer Video tape a portion of training 	<ul style="list-style-type: none"> Training evaluation Review video with training coach 	Around 9/15 complete by the 30th	
2	Advertisement of training	thread, ILP, school district, PAT, Head Start	Flyers, conferences, PSA, Email (Constant Contact) Ambassadors	# of trainings scheduled	Oct 1st	
3	Delivery of training statewide	thread	<ul style="list-style-type: none"> Onsite at programs thread training Cohort delivery 6, 2 hr = 12 hours/module Rural, 3-4 hr: follow up via teleconference, self-study/discussion boards 	<ul style="list-style-type: none"> # of trainings delivered Syllabus, schematic for training delivery 	Oct.	
4	Participant feedback	<ul style="list-style-type: none"> Participant form Self-study action piece to reflect and implement; bring picture or work sample 	Via written or oral	Weekly feedback in class or feedback after training	Oct when training starts	
5	Follow up and implementation of training Referral to coaches	<ul style="list-style-type: none"> Coaches and Master Cadre Funding available 	request form for coaching	# of referrals to coaches	Upon request	

Partners Needed to Achieve Goal

Partner Contact Information (Phone, Email)

1	NTI	1	
2	See above	2	
3	Stone Soup Group	3	

Working Group Lead/Phone/Email: Monica Luther & Kathy Kline

Working Group Members:

Action Plan for Working Group: Training

Date: July 27, 2010

Objective: Additional Action Items (to be developed)

What do we want to achieve?

Action Steps	Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1 Increase Pool of Trainers					
2 Embed into Higher Education					
3 Deliver training Modules 1 & 2 for Infants/Toddlers to Child Care Providers					
4					
5					

Partners Needed to Achieve Goal

Partner Contact Information (Phone, Email)

1		1	
2		2	
3		3	

Working Group Lead/Phone/Email:

Working Group Members: Monica Luther (co-lead), Kathy Kline (co-lead)

Parent and Family Engagement Working Group Action Plan

Action Plan for Working Group: Parent Engagement & Support

Date: July 27, 2010

Objective: Engage and support parents in the social/emotional development of their children

What do we want to achieve? Parents have become an integral part of the Pyramid Model program.

Action Steps		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Benchmarks Indicator of Success: Evaluation Plan	Start Date	Status/Date Completed
1	Strengthening Families (SF) protective factors (PF) embedded in training of Master Cadre/Coaches/Trainers	Shirley SF to provide and training GP	Face-to-face	Evaluation of training	Oct/ Nov 2010	
2	Stone Soup Group (SSG) provides parent curriculum training at Demonstration Sites	Erin and SSG contract Resources: Shirley & Pam	Face-to-face	Evaluation of training	1 st year	
3	Demonstration Site staff get SF PF and Positive Solutions training	Shirley & Pam Resources: Trainers	Face-to-face	Evaluation of training Parent and Family Engagement Survey	2 nd year	
4	Demonstration Sites host parent training	Demo Site Team Leaders Resources: Training Materials for SF and PS	Face-to-face	Evaluation of training Parent and Family Engagement Survey	Jan. 2011	
5	Scale up (SESA). Depends on scale-up plan	All Working Group Members	Teleconference			

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1	GCSDE/OCS/ILP (funding piece)	1	
2	SSG, thread, CCCPO	2	
3	Strengthening Families, SESA-Project Circle, Head Start, EED-Parent Engagement, ACR Committee	3	

Working Group Lead/Phone/Email: Shirley Pittz

Working Group Members: Teresa Holt, Cindy Adams, Tammy Sandoval, Pam Shakelford

**Sustainability and Scale Up Working Group
Action Plan**
(to be developed over the course of FY 2011-2012)

Supplemental Master Cadre Action Plans Included

Action Plan for Working Group: Sustainability

Date: July 27, 2010

Objective: Infrastructure: - roles and responsibilities (statewide) Timeline 5-10 years

What do we want to achieve? Sustainability

Action Steps		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Identify leader of each group					
2	Communication method	Teleconnection				
3	Meeting schedule			Regular meetings % of attendance		
4	Way to organize information				FY11	
5						

Partners Needed to Achieve Goal

Partner Contact Information (Phone, Email)

1	All teams: Master cadre, leadership, demonstration sites, coaches	1	
2		2	
3		3	

Working Group Lead/Phone/Email: Erin Kinavey, Stephanie Berglund (co-leads)

Working Group Members: Linae Sanger, Sharon Fishel, Teresa Holt, Melinda Myers

Action Plan for Working Group: Sustainability

Date: July 27, 2010

Objective: Public awareness and marketing					
What do we want to achieve?					
Action Steps	Who's Responsible	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Identify the audience: parents, military, school districts				
2	Deliver, disseminate information on wellness and importance of S/E development		<ul style="list-style-type: none"> • # of hits on website • Increased requests for training • # of conferences presented 		
3	Identify partners to assist				
4	Reduce stigma				
5	Materials development	<ul style="list-style-type: none"> • Education plan • Focus groups • Tool kits 			
6	PSA				
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)		
1			1		
2			2		
3			3		
Working Group Lead/Phone/Email:					
Working Group Members:					

Action Plan for Working Group: Sustainability

Date: July 27, 2010

Objective: Resources – time and cost						
What do we want to achieve?						
Action Steps		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Medicaid to support ongoing					
2	Develop fiscal sustainability			Identify budget & costs to support?		
3	Identify potential funding sources: <ul style="list-style-type: none"> • What has worked in other states? • Request sustainability plans from other states 					
4	Identify true cost of doing business			Identify time commitment		
5	Coach/PBS trained person					
6	Substitutes for planning time & specialists			Identified partners for support (HS, SSG)		
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)			
1			1			
2			2			
3			3			
Working Group Lead/Phone/Email:						
Working Group Members:						

Action Plan for Working Group: Sustainability

Date: July 27, 2010

Objective: Policies						
What do we want to achieve?						
Action Steps		Who's Responsible	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1						
2						
3						
4						
5						
Partners Needed to Achieve Goal				Partner Contact Information (Phone, Email)		
1				1		
2				2		
3				3		
Working Group Lead/Phone/Email:						
Working Group Members:						

Action Plan for Working Group: Sustainability

Date: July 27, 2010

Objective: Scale Up						
What do we want to achieve?						
Action Steps		Who's Responsible	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Define "scale up"			<ul style="list-style-type: none"> • Demonstration sites are sustainable • Evaluations to inform decisions 		
2	Define pace of growth					
3	Put off					

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1		1	
2		2	
3		3	

Working Group Lead/Phone/Email:

Working Group Members:

Master Cadre Action Plans

(Included as an attachment to the Sustainability and Scale Up Working Group Action Plan)

Action Plan for **thread**/Anchorage

Date: July 29, 2010

Goal: To spread awareness of Pyramid framework						
Strategy (what do we want to achieve?): work with thread to share information						
Steps to achieve strategy		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Overview to program staff/board	Kathy - use training tub	Staff/board mtgs	Staff/board share information	Oct. 2010	
2	Training for family services	Pam Shackelford	Training for interested staff/trainers	Providing training for parents	Jan 2011	
3	Community presentations marketing	Sarah @ thread MC	Website Constant Contact	Requests for presentations	Jan 2011	
4	Create a cohort model with action steps	Kathy & Sheila	Email/phone	Plan with action steps to implement	Dec. 2010	
5	Schedule thread training series - co-teach with trainers	Kathy, other Anch MC Anna - other Anch trainers	thread training calendar	Training evals	Oct. 2010	
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)			
1			1			
2			2			
3			3			
Working Group Lead/Phone/Email:						
Working Group Members:						

Action Plan for ASD/Anchorage

Date: July 29, 2010

Goal:						
Objectives (what do we want to achieve?): 2 credit course on the Pyramid Model for ASD teachers (Title 1, Special Ed, K)						
Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Identify trainer with thread	Deb with ASD PD Beth thread trainer	Email Kathy Kline	Training/ class developed	Oct 1	Class to start second semester (Jan/Feb)
2	Advertise class	thread and ASD/MLP	Email/flyer	15 people take class	Nov 1	March 30
3	Collaborate with trainer and help with class	ASD team	Meeting	Planned class	Dec 1	Feb/March 1
4	Coaching session/follow-up	ASD team/ thread to pair with teachers	On-site visit/email	Implementation of ideas/activities	March 30	End May 1 st
Partners Needed to Achieve Goal				Partner Contact Information (Phone, Email)		
1	Trainer from thread		1			
2	APU or UAA		2			
3	ASD PD		3			
Working Group Lead/Phone/Email:						
Working Group Members: Deb, Jeanett, Beth and Sharon						

Action Plan for SESA

Date: July 29, 2010

Goal: Incentive of trainers of CSEFEL 3-5 modules/curriculum

Objectives (what do we want to achieve?): Advance/promote CSEFEL training (3-5 modules) at ASSEC

Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Create format	Lyon	Email		Sept 2010	
2	Communicate to ASSEC Committee	Lyon	Conference call	Pre-conf and follow-up	Sept 2010	
3	Find Master Cadre trainers	Lyon, Erin, thread , Meghan	Telephone and email	1 or 2 trainers "surface:	Oct 2010	
4	Create and submit syllabus	Lyon, Patricia, Veronica	Email and telephone	Syllabus and outline approved	Nov 2010	
5	Facilitate/support trainers at ASSEC	Lyon, Erin, Meghan	In person at conference	Preconference training with follow-up session occur	Feb 2011	

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1	thread	1	
2	UAF	2	
3	ASSEC Committee	3	

Working Group Lead/Phone/Email:

Working Group Members:
Veronica P., Patricia McDaid, Meghan J.

Action Plan for Southeast Region MC

Date: July 29, 2010

Goal: To familiarize the southeast region with the Pyramid Model framework

Objectives (what do we want to achieve?) Work within my role as Early Learning Services Coordinator to increasing faculty with all aspects of the Model.

Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Orient my staff to the framework through a training	Myself	In person workshop session	<ul style="list-style-type: none"> • thread evaluation (retrospective) • discussions about the framework (continuing) 	Aug 2 <i>schedule the workshop presentation</i>	
2	Begin training with fellow Master Cadre in Juneau (Bev)	Bev, myself	Email, phone	A completed training	Sept/Oct	
3	Design a preschool cohort on Mods 1 & 2 (S.E. Region)	Sheila/Peggy Floro	<ul style="list-style-type: none"> • Email • thread website • teleconference • self-study 	Cohort formed and underway	Sept w/planning	End of FY11
4						
5						

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1	Peggy Floro	1	
2	Bev Ingram	2	
3	Laurie & Jessica in Ketchikan	3	

Working Group Lead/Phone/Email:

Working Group Members:

Action Plan for Bev Ingram

Date: July 29, 2010

Goal: Increase skill and knowledge and familiarity with Pyramid Model and materials						
Objectives (what do we want to achieve?) Attend monthly teleconference						
Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	(Staff meetings) Have conversations with my colleagues - IP, other agencies about Pyramid Model and opportunities: what this could look like, focus birth-3					
2	Talk with Sheila about organizing trainings for PFC in S.E. region <ul style="list-style-type: none"> Pick a childcare setting? (target) start with one Use TPITOS (get familiar with it) 					
3	Talk with Sheila about supporting Peggy as a trainer - who does what?					
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)			
1			1			
2			2			
3			3			
Working Group Lead/Phone/Email:						
Working Group Members:						

Action Plan for Laurie Thomas

Date: July 29, 2010

Goal:						
Objectives (what do we want to achieve?) Establish training support system. Spread the word in Ketchikan region						
Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	BOD presentation	Laurie	Direct presentation	BOD buy-in/support	Aug 2010	
2	Regional marketing	Laurie Jessica	Brochures Overview presentations	Training requests coming in	Aug 2010	
3	Support "coaching" plan for trainer	Laurie Jessica	Direct meeting	Plan is implemented and effective	Aug 2010	
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)			
1			1			
2			2			
3			3			
Working Group Lead/Phone/Email:						
Working Group Members:						

Action Plan for Working Group: RurAL CAP Head Start

Date: 8-6-10

Objective: Implement Pyramid Model into RurAL CAP Head Start Centers throughout Alaska

What do we want to achieve?

Design supportive environments and implement additional visual schedules and strategies into at least 70% of RurAL CAP Head Start Classrooms

Action Steps	Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Benchmarks Indicator of Success: Evaluation Plan	Start Date	Status/Date Completed
1 Implement TPOT to assist in providing coaching to teachers	Child Development Coordinators/ Regional Managers	FLIP Video Cameras, emails, phone calls, face to face trainings, teleconferences	Use a pre and post test in 5 sites	9-7-10	
2 Work with disabilities/ behavioral health coordinators to implement visual strategies into classrooms	Child Dev and Dis/ Beh health coord.	FLIP Video Cameras, emails, phone calls, face to face trainings, teleconferences	TPOT ratings	9-7-10	
3 Provide training on pyramid training modules for preschool for Child Development Coordinators and Disabilities/ Behavioral Health Coordinators	Eric Engel, Thread, Other Master Cadre Members	Face to Face trainings. Follow up coaching meetings	Have 7 people trained to assist sites in implementing the Pyramid Model	Ongoing-Start in Sept. 2010	
4 Implement Module 1 into all classrooms	Child Dev and Dis/ Beh health coord.	FLIP Video Cameras, emails, phone calls, face to face trainings, teleconferences	All classrooms will have ongoing training, support, and coaching in the areas of building relationships and supportive environments	Ongoing-Start in Sept. 2010	

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Action Steps		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Benchmarks Indicator of Success: Evaluation Plan	Start Date	Status/Date Completed
5	Provide an overview of the pyramid model during pre-service	Eric Engel	Face to Face training	Provide a 1.5 hour introduction to Teachers and Teacher Aides on the Pyramid Model- Focusing on Module 1	August 24th and August 25th	
6	Work toward implementing the pyramid model within RurAL CAP Child Development Center in Anchorage.	Eric Engel, Dorothy Erickson, Kristin Ramstad, Mary Gibson	Training and coaching	TPOT observations and coaching. Training for staff	September, 2010	

Partners Needed to Achieve Goal		Partner Contact Information (Phone, Email)	
1	RurAL CAP staff- Regional Managers, On site Coordinators	1	
2	Local Community Mental Health Supports	2	
3	Early Intervention/ Special Ed in local communities	3	
4	Support from other Master Cadre Members		
5	thread		

Working Group Lead/Phone/Email: Eric Engel 907-865-7319 eengel@ruralcap.com eric_engel44@yahoo.com

Working Group Members:

- Eric Engel- Master Cadre Member- Child Development Coordinator (RurAL CAP Head Start)
- Kristin Ramstad- Program Manager (RurAL CAP Head Start/ Early Head Start)
- Dorothy Erickson- Disabilities/ Behavioral Health Coordinator
- Sue Armstrong- Disabilities/ Behavioral Health Coordinator
- Mary Gibson- RurAL CAP Child Development Center (Anchorage)

Action Plan for Sarah R-Andrew

Date: 11-8-10

Goal: Continue to Implement the Pyramid Teaching Model in BBNA Head Start Centers.

Objectives (what do we want to achieve?)

Increase fidelity measures in all classrooms by participating in the TACSEI Demonstration Site Project

Steps to achieve objective		Who's Responsible Resources Needed	Method of Communication <i>(List contact details)</i>	Indicator of Success: Evaluation Plan <i>(Benchmarks)</i>	Start Date	Status/Date Completed
1	Pyramid Overview Refresher during preservice training	Myself	Face to face training	Evaluation form completed by training participants	8/25/10	8/25/10
2	Identify & build working relationship with External Coach	Myself, Sarah Kuenzli Head Start Managers	Site visits, phone calls, email, teleconferences	Satisfaction Survey	7/26/10	5/31/11
3	Establish Local Leadership Team to support and monitor program-wide implementation	Myself, Head Start Managers	Monthly Meetings	ECE Program-Wide PBS Benchmarks of Quality	7/26/10	5/31/11
4	Use TPOT to establish baseline data and assist in providing coaching to teachers	Me, Sarah Kuenzli	Site Visits, teleconferences	TPOT scores	October 2010	11/1/10
5	Develop distance-delivery coaching strategies	Me, Sarah Kuenzli, Meghan Johnson	Flip Video, teleconferences, Email	TPOT scores	October 2010	5/31/11
6	Strengthen Tier 3 PBS Strategies	Me, Jeanie Timmerman, Bristol Bay Counseling Center	Face to face meetings, teleconferences	Memorandum of Agreement	November 2010	January 2011
7	Outreach to Other Head Start Programs in Alaska	Me, Sarah Kuenzli, Jeanie Timmerman	Presentations at AAIEYC and AHSA	Evaluation forms	February 2011	February 2011

Internal Program Evaluation Working Group Action Plan

ACTION PLAN FOR INTERNAL PROGRAM EVALUATION WORKING GROUP

Objective: The Internal evaluation plan for the program-wide implementation of the Pyramid Model includes measures on multiple levels for the purpose of monitoring implementation fidelity, identifying areas of need, understanding outcomes and identifying data-driven decision needs. Thus, data collection will be conducted at multiple levels, at multiple times and be used for specific purposes.

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
AK TACSEI Leadership Team	Meeting Evaluation (online) (Teleconference/ face-to-face) Leadership Team Self-Assessment	Implementation of partnership goals Measurement of data-driven decisions made	Monthly team evaluation/ AK TACSEI Coordinator Self-Assessment designed by the Leadership Team/ October of each year	Quarterly Reporting shows % of members participating and measures progress of partnership ; Annual measure of Leadership Team's effectiveness	On-Line Survey Analysis by: Danise Cathel
AK TACSEI Training and Professional Development	Module Training Evaluation Generic Training Evaluation Tool/Webinar Evaluation Tool	Number of trainings trainers are conducting Number of training requests per quarter Success of training	As trainings occur/ Monica Luther & Kathy Kline	Quarterly Reporting to show activity of trainings and measures progress of the trainings	Individual Surveys sent to Danise Cathel Analyzed by Danise Cathel
AK TACSEI Parent/Family Engagement	Parent and Family Engagement Evaluation Tool	Number of Parents/Families attending Success of the workshop	As Workshops occur/ Shirley Pittz & Pam Shackelford	Quarterly Reporting to show activity of workshops and measures progress of the workshop Measures parents change in perception of social/emotional needs	Individual Surveys sent to Danise Cathel Analyzed by Danise Cathel

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
		Number of parents engaged in AK TACSEI at Demonstration Sites	Report outs by parents participating in AK TACSEI activities		
AK TACSEI Sustainability/Scale-Up	Establish baseline data for areas we want to improve and then look at those measures again 2x yearly	To be developed 2011	Stephanie Berglund, Erin Kinavey,	To Be Developed 2011	Analyzed by Danise Cathel
AK TACSEI Implementation of Demonstration Sites	Benchmarks of Quality (center programs) Home Visiting Benchmarks (for home visiting programs)	Implementation of the critical elements of the Pyramid Model	Pre-Implementation, Quarterly, and Annually. Team completes and provides to USF. Reminders sent by USF that they are due. Quarterly data sent to AK TACSEI Coordinator	Summative Evaluation: Growth in implementation fidelity (% of steps fully implemented; implementation score) Formative Evaluation: Target areas for implementation	Surveying conducted on-site, results sent (e-mailed) directly to National TACSEI and CSEFEL (Lise Fox) Results & summaries sent within 25 days to AK TACSEI Coordinator - Charlie Johanson Adams
	Teaching Pyramid Observation Tool (TPOT) for Teachers of Children (2 - 5 years)	Classroom implementation of the Pyramid Model Practices	Fall and Spring. Completed by coach and scored using excel score sheet. Hard copy provided to USF using unique identifiers for teacher name.	Summative Evaluation: Growth in implementation of pyramid model practices; Provides indicator of fidelity within the classroom (% of environmental elements in place, number of red flags, average score for teachers	

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
	The Pyramid Infant Toddler Observation Scale (TPITOS)	Classroom implementation of universal promotion elements; Can be used in home visiting to examine caregiver universal promotion capacity		across domains) Formative Evaluation: Initial assessment is used to understand areas of teacher strengths and needs, to create professional development plans & training and technical assistance activities. Initial assessment to pinpoint caregiver and environment concerns.	
	Program Demographic Form	Provides information to TACSEI about program features	Complete in the fall and provide to USF		Surveying conducted on-site, results sent directly to National TACSEI and CSEFEL (Lise Fox)
	Coach contact log	Provides information on coaching visits, duration, and activities	Coaches enter data following each coaching contact. Log data sent monthly to USF.		
Program	Program Incidents	Program incident measures including calls to families re: behavioral concerns; dismissal of children; referrals to mental health consultants	Monthly summaries. Monthly hard copy sent to USF in packet with BIRs for the month.	Summative Evaluation: Change in #'s of requests for assistance/program actions related to child challenging behavior	Results sent within 25 days to AK TACSEI Coordinator -

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
	Behavior Incidents	Child Behavior Incident Report (BIR) completed by classroom teachers	Teacher completes form and provides copy to designated evaluation liaison. Evaluation liaison provides form to USF using child unique identifier. BIR's are sent to USF each month. USF will return a graphed summary via email to evaluation liaison.	<p>Summative Evaluation: Behavior incident frequency by month</p> <p>Formative Evaluation: Monthly reports on incidents by child, teacher, activity, location, and consequence provides leadership team with information on classroom needs</p> <p>Behavior incident reports provide data that will be used in the functional assessment process for a child with persistent challenges.</p>	<p>Surveying conducted on-site, results sent directly to National TACSEI and CSEFEL (Lise Fox)</p> <p>Results sent within 25 days to AK TACSEI Coordinator - Charlie Johanson Adams</p>
Child	ASQ -SE	Social-Emotional Development	Teacher (in Pyramid demonstration classrooms) completes on all children in the class. Unique identifiers are used for children names. Program scores ASQ-SE and completes clinical decision cover sheet (provided by USF) for children at cut-off or above cut-off. Program sends summary sheet copies	<p>Summative Evaluation: Pre-post comparison of child social emotional growth; overall summary of child change within programs</p> <p>Formative Screening Tool: Provides information on children who might have social emotional delays of concern. Provides team with screening information that should trigger decisions for additional</p>	

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
			and clinical decision cover sheets to USF. Administered at beginning and end of each program year	information or evaluation.	
Children receiving secondary support (tier 2) for social emotional delays	Direct Behavior Rating	Engagement, Targeted skill use, Disruptive behavior	Complete weekly during target activity. Unique identifiers used for child name. Copies sent each month with BIR and program incident forms.	Provides information on child's response to intervention strategies/supports. Data can be summarized for an individual child to show progress and summarized across multiple children to examine program effectiveness.	Surveying conducted on-site, results sent directly to National TACSEI and CSEFEL (Lise Fox) Results sent within 25 days to AK TACSEI Coordinator - Charlie Johanson Adams
Children receiving tertiary support (tier 3) for challenging behavior	Replacement skill acquisition and challenging behavior	Acquisition of replacement skill; Decrease in challenging behavior	Complete at least two times a week. Unique identifiers used for child name. Copies sent each month with BIR and program incident forms.	Provides data on the effectiveness of behavior support plan implementation by tracking the acquisition of targeted replacement skills and decreases in challenging behavior.	

Purpose/Action Area	Measures/ Resources	Data	Schedule/Who's Responsible/Start Date	Use/Indicators of success	Data Sent to:
Partners Needed to Achieve Goal			Partner Contact Information (Phone, Email)		
1	Ron Roybal, National TACSEI Support		1		
2	Lise Fox, National Support		2		
3	Phil Strain, National TACSEI Support		3		
4	Barbara Smith, National TACSEI Support		4		
Working Group Lead/Phone/Email: Charlie Johanson-Adams					
Working Group Members: Chris Sturm, Tammy Sandoval, Danise Cathel					