

West Virginia & TACSEI
Pyramid Model Partnership
*Promoting Social Emotional
Competence in Young Children*



CELL
Center for Early Literacy Learning

WV TACSEI Master Cadre Application

West Virginia is one of two states recently selected to participate in a technical assistance and training partnership with the Technical Assistance Center on Social Emotional Intervention (TACSEI) and the Center for Early Literacy Learning (CELL). The West Virginia Department of Education, Office of Special Education Programs, and WV Birth to Three, Department of Health and Human Resources, applied for this grant in conjunction with many other early childhood partners. Through this exciting partnership, the state will develop an integrated early childhood training system to promote social, emotional, and early language and literacy competence, and prevent challenging behaviors in all young children birth to age five.

The Center for Early Literacy Learning (CELL) is a research - to - practice technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division. The main goal of CELL is to promote the adoption of and sustained use of evidence-based early literacy learning practices by early childhood intervention practitioners, parents and other caregivers of young children, birth to five years of age, with identified disabilities, developmental delays, and those at risk for poor outcomes.

The Technical Assistance Center on Social Emotional Intervention (TACSEI) is a research-to –practice technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs. The main goal of TACSEI is to promote the adoption of and sustained use of evidenced based practices referred to as the “Pyramid Model” for supporting social emotional competence and preventing and addressing challenging behavior of young children with or at risk for delays or disabilities.

To meet these goals, the WV CELL/TACSEI Partnership is dedicated to building state capacity to foster professional development of the early care and education workforce that:

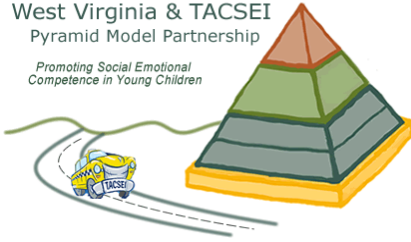
1. enhances knowledge and skills
2. supports the implementation and sustainability of evidence-based practices
3. increases the size of the workforce skilled in supporting the early literacy, learning and social-emotional development of young children (birth–5 years) in inclusive, natural environments

We invite you to consider becoming one of West Virginia’s master cadre members. Master cadre members will be fundamental to the implementation with fidelity of both the CELL Early Literacy and Learning Practices and the Pyramid Model.

The MASTER CADRE will:

- Participate in ALL TACSEI training
 - Three (3) full days: Implementing the Pyramid Model in Early Childhood Classrooms training (*Scheduled February 8- 10, 2011 at John the 23rd Pastoral Center*)
 - Home Visitor Training Two to Three (2-3) full days)
 - Two and one half (2.5) days Program Wide(PW) Adoption/Strategic Implementation Planning (before Fall 2011)
 - Monthly Master Cadre Conference calls with USF
 - Two (2) full day meetings **with TACSEI** staff mid-year (Jan 2012) and end of year (late spring 2012) to review data, share progress and work to resolve any implementation issues or problems
- Participate with Internal/External Coaches in
 - Webinar series - Five (5) - two (2) hour sessions (to be scheduled)
All will be recorded to enable other interested parties to listen post presentation
 - Monthly one (1) hour conference calls with TACSEI staff
- Participate with Behavior Support Consultants in:
 - One (1) full day training to be schedule early fall 2011 – Dr. Glen Dunlap
 - Monthly conference calls - post training through spring 2012– targeting a specific child with significant behavior support needs
- Participate with Evaluation Coordinators in:
 - One (1) - two (2) hour conference call orientation to the coordinator about their responsibilities relating to the collection and submission of data to TACSEI
 - Participate in training related to collecting evaluation data
 - Ages & Stages
 - Behavior Incident reporting
 - TIPITOS or TPOT

Return on or before Jan. 21, 2001 completed TACSEI Application via email to: Mel Woodcock, CSPD Coordinator
(Regina.K.Woodcock@wv.gov)



TACSEI Master Cadre Application

Please type or complete this form in black ink.

If there is insufficient space for information requested, continue on a separate sheet (s) of paper and attach.

I. Trainer Applicant's Information:

Last Name: _____ First Name: _____

Title: _____

Agency (as appropriate): _____

Address: _____

Home Telephone: _____ Work Telephone: _____ Cell: _____

E-mail: _____

If you are with an agency, will you represent/participate

as an individual/consultant **OR** as an agency member

I would like to apply to be considered as a (please check appropriate box below):

Master Cadre member for TACSEI **with** Behavior Support Consultant Specialty

Master Cadre member for TACSEI **without** Behavior Support Consultant Specialty

TACSEI Master Cadre Application

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I understand that if I am selected as a TACSEI Master Cadre I will be responsible for the following:

- Participate in ALL TACSEI training
 - Three (3) full days: Implementing the Pyramid Model in Early Childhood Classrooms training (*Scheduled February 8- 10, 2011 at John the 23rd Pastoral Center*)
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Master Cadre members will be responsible for , at a minimum:

- √ Assisting in developing and designing WV's Strategic Development and Sustainability Plan training.
- √ Providing three (3) designated regional train the trainer events between July 2012 and June 2014.
- √ Provide external coaching, support and technical assistance to, at least, three (3) designated expansion sites between July 2012 and June 2014.

Complete the following:

I am willing to travel to other counties within _____ miles of agency/home.

The best time to contact me is: _____ My best contact number is:

Can we contact you at work? Yes No

YOUR KNOWLEDGE AND SKILLS

II. Please describe your knowledge and skills in the following content areas:

Infant and Toddler Development: (Describe your educational background and knowledge of infant and toddler development, how many years of experience do you have in providing services to infants and toddlers, in what capacity, and what settings?)

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Preschool Development: (Describe your educational background and knowledge of preschool development, how many years of experience do you have in providing services to preschool age children, what capacity, and what settings?)

Positive Behavior Support/Pyramid Model: (Describe any knowledge you may have related to training and implementation of Positive Behavior Support (PBS) and/or the Pyramid Model.)

If you are requesting to be considered as a TACSEI Master Cadre member with a Behavior Support Consultant Specialty please include your experience and training in the area of behavior that has prepared you for this role:

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Family Centered Practice: (Describe your definition of family centered practice, including how you incorporate families into your home visiting, and/or preschool services)

Routines Based Interview: (Describe how you gather information about a child/family's daily activities and routines, and challenges within those routines. Describe how you use the information gathered to plan for assessment or intervention).

Natural Environments: (Describe how you support young children and their families within natural environments such as home, and/or community).

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Teaming/Collaboration: (Describe your experience as a team member; knowledge of teaming principles, group process, communication, interagency collaboration, etc.)

Children with Special Needs: What is your role in working with children who have special needs? Provide a detailed description of actions/steps in providing additional intervention.

Technical Assistance Center for Social Emotional Interventions

III. Please go to the Technical Assistance Center for Social Emotional Interventions web site at this link: http://www.challengingbehavior.org/do/pyramid_model.htm and take a few moments to watch a [visual tour of the Pyramid Model](#).

Now, what questions do you have about TACSEI?

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REFERENCES

VI. Professional/Practice Reference

Name, address, e-mail address, of each individual providing a reference must be provided. Contact may be sought in support of your request to be considered as a TACSEI Master Cadre member.

1. Name:

Address:

Telephone Number: _____ E-mail:

What does this person know about your professional experience?

Training Reference (May include experience in coaching, mentoring or supervision)

2. Name:

Address:

Telephone Number: _____ E-mail:

What does this person know about your training experience?

Return completed TACSEI Application to:

Mel Woodcock, CSPD Coordinator

WV Birth to Three

230 Heavener Avenue

Elkins, WV 26241

Phone: 304-637-0370

E-mail: Regina.K.Woodcock@wv.gov

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