

West Virginia & TACSEI
Pyramid Model Partnership
*Promoting Social Emotional
Competence in Young Children*



CELL
Center for Early Literacy Learning

WV TACSEI/CELL Vision and Mission Statements



West Virginia sits in the middle of the Appalachian mountain range, the oldest mountain range in the world. The people of Appalachia are proud, independent individuals, who have strong family values. Members of our communities have a deep sense of right and wrong which has led to a long history of compassion for others. These core values can be heard in the songs we sing and have been sown into the quilts that Appalachian women have pieced together throughout the years to keep their family warm, celebrate the birth of a baby or to add to a daughter's wedding hope chest. In hard times, the selling of a quilt would help to raise money for the local church or to support our soldiers in a far away land. Quilts even have been hung on lines during the Civil War to secretly tell slaves what to do to get to safety.

Putting the pieces together for West Virginia's partnership with the Technical Assistance Center in Social Emotional Interventions (TACSEI) and the Center for Early Literacy Learning will also be a labor of love as we together design, and implement an integrated early childhood professional development system that supports evidenced based practices to promote social, emotional and early literacy competence, and prevent challenging behaviors in all young children birth to age five.

One of the first tasks of the WV State Leadership Team was to design our vision and mission statements to guide our work.

West Virginia's TACSEI/CELL Vision and Mission Statements

Vision: All WV children, birth to five, receive the supports they need to develop social emotional competences and experience early literacy opportunities within their families and all other environments.

Mission: To design, implement and sustain evidence- based professional development system that nurtures the capacity of families and professionals in the promotion of social emotional competencies and early literacy learning for young children