Pyramid Model
for Promoting Social Emotional Competence in Infants and Young Children

Intensive Intervention
Assessment based intervention that results in individualized behavior support plans

Targeted Social Emotional Supports
Systematic approaches to teaching social skills can have a preventive and remedial effect

High Quality Supportive Environments
High quality early childhood environments promote positive outcomes for all children

Nurturing and Responsive Relationships
Supportive responsive relationships among adults and children are essential components to promote healthy social emotional development

Effective Workforce
Systems and policies promote and sustain the use of evidence-based practices

Center on the Social and Emotional Foundations for Early Learning
www.vanderbilt.edu/csefel

Technical Assistance Center on Social Emotional Intervention for Young Children
www.challengingbehavior.org